
Ethical Code for the International Multidisciplinary Conference

Advancing Higher Education Academic Development (AHEAD)

Preamble

The Advancing Higher Education Academic Development (AHEAD) International Multidisciplinary Scientific Conference is committed to fostering a scholarly, inclusive, and respectful environment where all participants, including authors, reviewers, students, employers, and education policymakers, uphold the highest standards of ethical conduct. This Ethical Code serves as a guiding framework to ensure the integrity and credibility of our academic community.

1. Honesty and Integrity

1.1. Authorship and Attribution: Authors are expected to accurately and honestly represent their research contributions. Proper attribution and citation of prior work are essential.

1.2. Plagiarism: Plagiarism in any form, including self-plagiarism, is strictly prohibited. Authors should submit original work that has yet to be published elsewhere. After the plagiarism check has been completed, if articles have been published previously or are more than 15% similar to other publications, the paper would be considered ad fraudial.

1.3. Data and Results: Authors must accurately report research data and results. Fabrication or falsification of data is unethical.

2. Peer Review

2.1. Confidentiality: Reviewers should treat submitted manuscripts as confidential documents. They must not use, share, or discuss the manuscript's content with others outside the peer-review process.

2.2. Impartiality: Reviewers should evaluate manuscripts objectively and provide constructive feedback. They should declare any potential conflicts of interest that may affect their impartiality.

2.3. Timeliness: Reviewers should complete their reviews in a timely manner and notify the conference organisers if they cannot meet the deadlines.

3. Fairness and Inclusivity

3.1. Equal Opportunity: CCHE welcomes diverse perspectives and encourages inclusivity. Discrimination based on race, gender, religion, nationality, or other characteristics is strictly prohibited.

3.2. Professional Conduct: All participants are expected to engage in respectful and professional interactions during the conference and in all related communications.

4. Education Policy and Employer Engagement

4.1. Policy Alignment: Education policymakers are encouraged to align their initiatives with research findings and the evolving needs of higher education.

4.2. Employer Collaboration: Employers should collaborate with educational institutions to bridge the gap between academia and industry, ensuring graduates are well-prepared for the workforce.

5. Student Participation

5.1. Student Symposium and Round Tables: Students participating in CCHE, whether through the Student Symposium, round tables, or other events, are expected to uphold the same standards of honesty, integrity, and professionalism as other conference participants.

5.2. Mentoring and Guidance: Students should seek guidance and mentoring from faculty members or experienced researchers to ensure their contributions' quality and ethical conduct.

6. Reporting Violations

6.1. Reporting Misconduct: Participants who observe violations of this Ethical Code are encouraged to report such misconduct to the conference organisers.

6.2. Investigation and Sanctions: The conference organisers will investigate reported violations and, if necessary, impose sanctions that may include disqualification, exclusion, or reporting to relevant authorities.

7. Continuous Improvement

7.1. Review and Revision: This Ethical Code will be periodically reviewed and revised to align with evolving ethical standards and the needs of the CCHE community.

By participating in the CCHE International Multidisciplinary Scientific Conference, all individuals agree to abide by this Ethical Code and contribute to promoting ethical conduct in the pursuit of knowledge and academic excellence.

Adopted on 30.11.2023.

President of the Organising Committee
Prof. Dr Stefan Milojević